



Missouri Department of Elementary and Secondary Education

— Making a positive difference through education and service —

October 9, 2003

TO: Commissioner Kent King

FROM: Rusty Rosenkoetter, Executive Secretary

SUBJECT: Summary of October 5-6, 2003, MACCE Meeting

The Missouri Advisory Council of Certification for Educators held its regularly scheduled meeting on October 5-6, 2003, at the Governor's Office Building, Jefferson City. Following is a summary of activities conducted by the Council.

- On Sunday evening, October 5, a session at the SuccessLink facilities, Dr. Phil Hunsberger presented a workshop on mentoring programs/practices in Illinois. The presentation highlighted the importance of leadership skills, interpersonal relationship building, the various components of training mentors, as well as confidentiality issues with the protégés. He provided various handouts and information, which combined with information on existing mentor guidelines and programs in Missouri, will help form the backbone of material to be generated by the MACCE group.
- On Monday, October 6, MACCE met in the Governor's Office Building and the minutes were reviewed, a report on the last State Board of Education meeting was presented, and an update of the conference call between MACCE and the commissioner was presented.
- Executive Secretary reports were given on the:
 - the implementation of the proposed rule changes on the two levels of professional classification – the Initial Certificate and the Career Certificate;
 - a listing of the areas of temporary authorization certification as of June 2003 with special education and mathematics topping the list;
 - the status of the bid process for the 2003-04 competency reviews of gifted, early childhood education, elementary education and special education areas of blind/partially sighted, deaf/hearing impaired, severely developmentally disabled, and mild/moderate cross-categorical.
- A report was given by Mike Lucas on community college approval process. MACCE supports the proposal to delete the rule CSR 80-804.016 and to change to rule 80-804.015 to include language from 804.016. MACCE deferred a recommendation on deleting the wording on-site visits to community colleges until the February meeting that would be contained in the revised rule.

- Janet Goeller gave an update on the five-year longitudinal study on the success of teachers. She is working under a federal grant with Dr. Mike Podgersky to research the success of individuals certified through the temporary authorization certification. Suggestions from MACCE included consideration during the design process of the following factors: retention, achievement scores, reason for employing district's desire to hire, continuing needs of new teachers, reasons for leaving the teaching profession (or temporary certification process), personality characteristics of teachers who continue/leave, community participation as an indicator of interest/involvement, and student/parent surveys.
- Lisa Lewis introduced herself and gave a brief legislative update.
- Dee Beck presented information on No Child Left Behind (NCLB). She specifically addressed the 2001-02 highly qualified teacher data. NCLB requires all states to have 100-percent of teachers designated as highly qualified by 2006. Missouri currently has 95-percent of its teachers so designated.

She also indicated that Title II funds can be used to support teachers, for high quality professional development and class-size reduction as part of their plans for progress in meeting the NCLB requirements.

She also discussed the pending issues in the U.S. House and Senate that might affect the certification of special education teachers – particularly those in high school or middle school by requiring certification in content areas as well as in special education. This issue probably will not be decided for some time.

- A report on the achievement gap from Gary Manford was received. Gary explained that the current plan to close the achievement gap contained three topics:
 - The development of an effective practices piece;
 - The selection of 10-20 low performing schools to use the effective practices as a model, and
 - A study of the characteristics of effective leadership that would be needed to address low performing schools.

Michael Horvath stressed the importance of MACCE's involvement and partnership with DESE in addressing this issue. He asked if one or two members should be part of the team working to address closing the gap. Peter Wilson, consultant, agreed that additional representatives of MACCE are welcome and that Michael had a standing invitation from Dr. Brown to work with the group. A report on the progress of the team is due to the State Board by January 26, 2004. Michael will work directly with Peter in selecting members to serve.

- In other business, Michael asked what DESE had done about MACCE's decision not to support the cut-scores on administrator examinations. Gary Manford reported that the MACCE's decision was noted; however, DESE will recommend the higher cut scores to the State Board while providing them with additional information explaining the decision.

A discussion was held concerning the provisional certificates and whether or not they "still exist." Rusty responded that the provisional certificates still exist.

Russell Smithson asked for e-mail address corrections.

Individuals were reminded of the next meeting dates. Location for the next meeting is in the bid process and members will be notified.

- MACCE is scheduled to report to the State Board of Education on December 11 (unless rescheduled for January 8) with Hap Hairston and Georgia Brady reporting and on March 18 with Julia Todd reporting.

/rr

c: Robin Coffman Doug Miller Bert Schulte
Melodie Friedebach Charles Brown